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Report on the WALADU “Land of Kufa” training at Kufa (24 February-9 March 2019)

WALADU Trainers:

Name	Surname	Institution
Federico	Zaina	University of Bologna
Petrus Johannes	Gerrits	Koç University - Istanbul
Çiğdem	Maner	Koç University - Istanbul
Alaa Jasim	Al-Lami	University of Kufa

Students participants:

Name	Surname	Institution
Francesco	Tessa	Koç University - Istanbul
Ahmed	Saad	University of Kufa
Layth	Saad	University of Kufa
Esraa	Hasam	University of Kufa
Safa	Aba	University of Kufa
Hawara	Kaeed	University of Kufa

24th February 2019, Sunday

The trainers of the WALADU “Land of Kufa” training arrived at the Najaf Airport in the morning. A deputed service took the trainers and the guest house of the University of Kufa staff. During the



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25th February 2019, Monday

Morning session

During the morning, the trainers met the representative of the University of Kufa, Professor Hayder Al-Hamdani, Alaa Al-Lami and Amir al-Ghazzawi. Afterwards, the trainees met the students to be trained in the field.

Afternoon session

During the afternoon, the trainer and trainees started the training in the field. 4 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to describe an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each site. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure. Among others the team visited the important Islamic and Sasanian site of Naheeb.

26th February 2019, Tuesday

Morning session

During the morning, the trainer and trainees started the training in the field. 3 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to describe an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each site. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure. Among others the team visited the Neo-Babylonian site of Waqsa.

Afternoon session

During the afternoon, the trainer and trainees started the training in the field. 2 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to describe an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the



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pottery assemblage from each sites. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure. Among others the team visited the site of Tell Said Shahir.

27th February 2019, Wednesday

Morning session

During the morning, the trainer and trainees started the training in the field. 3 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to described an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each sites. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure. Among others the team visited the important Islamic and Sasanian site of Watban.

Afternoon session

During the afternoon, the trainer and trainees started the training in the field. 2 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to described an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each sites. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure. Among others the team visited the important Neo-Babylonian site of Thrani.

28th February 2019, Thursday

Morning session

During the morning, the trainer and trainees started the training in the field. 3 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to described an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each sites. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure. Among others the team visited the important Islamic and Sasanian site of Tell Al-Jafeerah.



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Afternoon session

During the afternoon, the trainer and trainees started the training in the field. 2 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to describe an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each site. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure.

1st March 2019, Friday

Morning and Afternoon

During the 1st March the team visited the city of Kerbala. In particular, a visit to the Holy shrine of imam Abbas and its museum we organized by the staff from the University of Kufa. The meeting with the director of the museum and the local imam of the shrine, were useful to establish a cooperation between the museum of the shrine and the University of Kufa for the activation of internship activities.

2nd March 2019, Saturday

Morning session

During the morning, the trainer and trainees started the training in the field. 2 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to describe an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each site. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure.

Afternoon session

During the afternoon, the trainer and trainees started the training in the field. 2 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to describe an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each site. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure.



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3rd March 2019, Sunday

Morning session

During the morning, the trainer and trainees started the training in the field. 1 archaeological site was visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to describe an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each site. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure.

Afternoon session

During the afternoon, the trainer and trainees started the training in the field. 3 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to describe an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each site. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure.

4th March 2019, Monday

Morning session

During the morning the team gave lectures at the Faculty of Archaeology of the University of Kufa. Prof Çiğdem Maner gave a lecture on the history of archaeological excavations in Iraq, Dr Federico Zaina gave a lecture on the theory of archaeological survey methodology, while Mr Gerrits gave a lecture on the most updated topographic methodologies to record archaeological sites.

Afternoon session

In the afternoon, the team had meetings with the Dean of the Faculty of Archaeology and the Director of the SBAH in Kufa to discuss possible collaboration for internships within the WALADU project.

5th March 2019, Tuesday

Morning session

During the morning, the trainer and trainees started the training in the field. 3 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr



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Federico Zaina who taught to two students how to described an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each sites. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure.

Afternoon session

During the afternoon, the trainer and trainees started the training in the field. 2 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to described an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each sites. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure.

6th March 2019, Wednesday

Morning session

During the morning, the trainer and trainees started the training in the field. 3 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to described an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each sites.

Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure.

Afternoon session

During the afternoon, the trainer and trainees started the training in the field. 2 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to described an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each sites. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure. Among others the team visited the important Islamic and Sasanian site of Tell Baharat.



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7th March 2019, Thursday

Morning session

During the morning, the trainer and trainees started the training in the field. 3 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to describe an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each site. Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure. Among others the team visited the important Parthian site of Tell Ashara.

Afternoon session

During the afternoon, the trainer and trainees started the training in the field. 3 archaeological sites were visited. Three groups were created: The first group led by Prof Çiğdem Maner and Dr Federico Zaina who taught to two students how to describe an archaeological site during a survey; The second group led by Mr Petrus Johannes Gerrits who taught to two students the topographic techniques to record sites using GPS and other professional tools; The third group led by Prof Alaa Al-Lami who taught to one student how to identify and provide chronological interpretation of the pottery assemblage from each site.

Rotation of the students from one group to the other were done at each site in order to allow students to learn the entire archaeological survey procedure. Among others the team visited the important Islamic and Sasanian site of Tell Balzan.

8th March 2019, Friday

Morning and afternoon

During this days the team visited several archaeological sites in the nearby region of Hilla, including Babylon, Kish and Borsippa.



Prof Çiğdem Maner training a students on the archaeological survey recording methodologies.



Dr Federico Zaina, Prof Alaa Al-Lami and Prof Hussein Alanzi training a students on the archaeological survey recording methodologies.



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The WALADU “Land of Kufa” training team walking towards a site to start the training.



Dr Federico Zaina giving a lecture on the archaeological survey methodology.



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Prof Çiğdem Maner giving a lecture on the history of archaeological excavations in Iraq.



Students and professors attending the lectures.